

WALKSAFE CURRICULUM IMPLEMENTATION CHECKLIST

LAST UPDATED: 2/15/2016

To successfully implement and complete the 3-day WalkSafe Curriculum, make sure you complete all of the steps marked below:

GETTING STARTED

	Go to www.walksafe.us , hover over the 'Schools & Teachers' tab and select 'Teacher Training' from the drop down menu.		
	Watch the 'Curriculum Introduction' video followed by the specific training video that corresponds with the day/activity that you will be teaching.		
DAY 1			
	Select the age appropriate curricula which can be found in the 'Classroom Materials' section of the website to prepare your lesson plan. • Be sure to review the Willie Whistle video by clicking on the video links provided in the teacher guide. Links to these videos are also available in the 'Classroom Materials' section of the website.		
	Prepare materials that you will need to deliver your lesson plans. (Ensure that you have materials prepared before teaching your class.) • Curriculum, projector and screen, internet connection, etc.		

	Deliver Day 1 curriculum.		
	Record how many students participated in Day 1 activities. This information will be used to complete the Curriculum Completion Form (CCF) on behalf of your school after Days 1, 2 and 3 have been completed.		
DAY 2			
	Select the age appropriate curricula which can be found in the 'Classroom Materials' section of the website to prepare your lesson plan.		
	 Prepare materials you will need to deliver your lesson plan Secure an area indoors/outdoors for the simulation activity Collect supplies to set up the mock street (i.e. masking tape/rope, cones, visual screens). 		
	Deliver Day 2 curriculum.		
	Record how many students participated in Day 2 activities. This information will be used to complete the Curriculum Completion Form (CCF) on behalf of your school once Days 1, 2 and 3 have been completed.		

DAY 3				
	Select the age appropriate curricula which can be found in the 'Classroom Materials' section of the website to prepare your lesson plan.			
	Prepare materials you will need to deliver your lesson plan. • Paper any size between 8X11 and 11X17, pens, pencils or markers			
	Deliver Day 3 curriculum.			
	Record how many students participated in Day 3 activities. This information will be used to complete the Curriculum Completion Form (CCF) on behalf of your school once Days 1, 2 and 3 have been completed.			
	To participate in the 2016 WalkSafe Statewide Poster Contest, select ONLY 1 exceptional poster per each grade category (K-1) (2-3) (4-5) and send your top three submissions to the WalkSafe Program Office by Friday, November 18 th , 2016. Please select one of two methods below:			
	By Mail:	Internet:		
	WalkSafe Program Office Dominion Tower – 609A, (R-48) 1400 NW 10th Avenue Miami, FL, 33136	Electronically via the WalkSafe website. Found under the 'Schools & Teachers' tab.		
	For more information on the poster contest and eligibility, please visit the WalkSafe website's 'Schools & Teachers' tab at www.walksafe.us .			
WALKSAFE CURRICULUM COMPLETION — BEFORE YOU GO:				
	Make sure your school has implemented Day 1, Day 2, and Day 3 of the WalkSafe Curriculum to Grades K-5 at your school.			
	Your school is required to submit a Curriculum Completion Form (CCF) for your school. <u>ONE representative per school should fill this out on behalf of the school, preferably an administrator.</u>			
	Make sure your CCF is submitted by November 25 th , 2016.			

- You should receive an email from the WalkSafe Program with a survey link to complete the CCF. If you do not receive an email with the CCF survey link by the end of October, please visit: https://redcap.med.miami.edu/surveys/?s=KGojSHm7UL.
- You will need to know how many teachers, in total, participated in teaching the WalkSafe 3-day curriculum. You will also need to know how many students per grade were educated over the 3-day curriculum.
- This information is used to report back to Region Directors and the School District on educational pedestrian safety initiatives occurring in your school district.

CONTACT US:



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